1.Question 1

According to this module, universities are not just trying to train you for a job role, but are also trying to prepare you . . .

(d) . . . to behave ethically.

2.Question 2

Stuart is an international student not used to writing in English. He has a 1,000 word essay due in a week. He knows that while his ideas are good, his structure and grasp of academic language are pretty bad. He asks his friend Liam, a native English speaker, to check his essay for him and suggest how he can improve it.

When Liam gives him the essay back, Stuart is amazed. Liam has nicely re-written whole paragraphs of Stuart’s ideas and obviously put a lot of effort into making it sound academic.

However, Stuart is a little worried because he can barely recognize the essay – he even had to translate a few words!

What kind of academic misconduct would Stuart be committing if he handed it in?

Refer to lesson 1.4a.

*Check one option.*

(c). Facilitation of academic misconduct

3.Question 3

Myer has just had a really long day and is finishing up a Physics experiment in the lab. When Myer goes to save the data she’s been working on, her computer malfunctions and she is forced to restart it. Unfortunately, because of this, Myer has just lost all of the results from the experiments she’s been doing for the past three hours.

Myer is horrified and quickly starts to write down all of the numbers that she remembers. She can accurately remember half of them, is pretty confident about another 30%, but has no idea what the final 20% are. She checks the time and realizes that if she starts the experiment again she will be in the lab until 11pm, and she is already exhausted.

What should Myer do?



(a). Have a break, calm down and come back and do the experiment again. She needs to have the proper results.

4.Question 4

Considering the same example as above;

Myer has just had a really long day and is finishing up a Physics experiment in the lab. When Myer goes to save the data she’s been working on, her computer malfunctions and she is forced to restart it. Unfortunately, because of this, Myer has just lost all of the results from the experiments she’s been doing for the past three hours.

Myer is horrified and quickly starts to write down all of the numbers that she remembers. She can accurately remember half of them, is pretty confident about another 30%, but has no idea what the final 20% are. She checks the time and realizes that if she starts the experiment again she will be in the lab until 11pm, and she is already exhausted.

If Myer decides to go with b) “Write down all the results she remembers and then guess the final 20%”, what kind of academic misconduct is she committing?



(c). This is an example of fabrication or falsification of data.

5.Question 5

According to the module, how often do you use problem-solving skills while at university?



(c). Problem-solving tasks are the back-bone of university study and as such you use problem-solving skills on a day to day basis.